

The Children's Bureau

Training & Technical Assistance Network

2012 Directory



**Children's
Bureau**

100 years of serving our nation's children and families

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Introduction

This booklet summarizes information on the Children's Bureau Training and Technical Assistance (T&TA) Network, within the Administration for Children and Families (ACF), U.S. Department of Health and Human Services.

The purpose of the T&TA Network is to build the capacity of State, local, Tribal, and other publicly administered or publicly supported child welfare agencies and family and juvenile courts through the provision of training, technical assistance, research, and consultation on the full array of Federal requirements administered by the Children's Bureau.

T&TA Network members provide assistance to States and Tribes in improving child welfare systems and conformity with the outcomes and systemic factors defined in the Child and Family Services Reviews (CFSRs) and the results of other monitoring reviews conducted by the Children's Bureau to ensure the safety, permanency, and well-being of children and families. This booklet is designed to communicate to States and Tribes the specific focus of each T&TA Network member.

Many State and Tribal requests for training and technical assistance are made to Regional ACF offices. For a listing of Regional ACF offices and the States they serve, visit the ACF Web site:
<http://www.acf.hhs.gov/programs/oro>

This directory is available on the Children's Bureau Web site:
<http://www.acf.hhs.gov/programs/cb/tta/index.htm>

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**National Child Welfare Resource Center
for Organizational Improvement (NRCOI)**
<http://www.nrcoi.org>

The NRCOI strengthens and supports State and Tribal agencies committed to the welfare of children, youth, and families through training, technical assistance, research, and evaluation. Its aim is to improve management and operations, bolster organizational capacity, promote service integration, and develop supervisory and management systems that result in improved outcomes for children and families.

GOAL

Help child welfare agencies refine their management and operations, expand organizational capacity, and foster effective and consistent practice, all with the explicit purpose of improving outcomes for children, youth, and families

HOW WE HELP

- Provide coaching on the leadership of systemic change initiatives
- Prepare for and engage in the Child and Family Services Review (CFSR) process to achieve agency goals and improve outcomes
- Develop quality assurance and quality improvement systems
- Engage leadership and stakeholders in creating and using integrated strategic plans
- Involve stakeholders in collaborative systemic change strategies and ongoing agency initiatives
- Assess and improve training systems
- Implement workforce improvement strategies, including strengthening child welfare supervision
- Host four national peer networks
- Present an annual Webinar series, the *Child Welfare Matters* newsletter, research, and other publications

FOR MORE INFORMATION

Address: Muskie School of Public Service
University of Southern Maine
P.O. Box 9300, 34 Bedford Street
Portland, ME 04104

Phone: 800.HELP.KID (435.7543) or
207.780.5878

E-mail: helpkids@usm.maine.edu

Contact: Peter Watson, Director

**National Resource Center for Child
Protective Services (NRCCPS)**
<http://www.nrccps.org>

The NRCCPS provides expert consultation, technical assistance, and training in all areas of child protective services, including intake, safety assessment, case planning, ongoing safety management, removal and reunification decision making, ongoing services, and case closure.

The NRCCPS helps to build the capacity of State, local, Tribal, and other publicly administered or supported child welfare agencies to achieve safety, permanency, and well-being for children and families.

GOAL

Assist jurisdictions with system and practice issues that help improve the prevention, reporting, assessment, and treatment of child abuse and neglect

HOW WE HELP

- Plan and implement systemic changes built upon implementation science principles
- Provide technical assistance and consultation on site and off site
- Develop and deliver resource materials, guidelines, practice models, decision-making tools, and protocols to increase capacity to ensure staff and supervisory competence
- Identify and disseminate evidence-based practices
- Provide expertise for practice and decision-making when child maltreatment is accompanied by substance abuse, domestic violence, and mental health issues
- Provide expertise on requirements of the Child Abuse Prevention and Treatment Act, Adoption and Safe Families Act, and Indian Child Welfare Act
- Support peer-to-peer networking for State liaison officers, Children's Justice Act grantees, and Citizen Review Panels

FOR MORE INFORMATION

Address: 925 #4 Sixth Street NW
Albuquerque, NM 87102

Phone: 505.301.3105

E-mail: tcostello@earthlink.net

Contact: Theresa Costello, Director

**National Resource Center on Legal and
Judicial Issues (NRCLJI)**

[http://www.americanbar.org/groups/
child_law/projects_initiatives/rclji.html](http://www.americanbar.org/groups/child_law/projects_initiatives/rclji.html)

The NRCLJI provides expertise to courts, attorneys, Court Improvement Projects, and State and Tribal agencies on legal and judicial aspects of child welfare. Areas of focus include permanency decision-making; adherence to the Adoption and Safe Families Act, Fostering Connections, and other Federal laws; the court's role in Child and Family Services Reviews (CFSRs) and child welfare reform; high-quality legal representation for all parties; performance measurement for courts; data exchange between child welfare agencies and courts; judicial leadership; education needs of children in foster care; training evaluation; legal ethics; concurrent planning; involving and empowering youth in the court process; and safety decision-making for judges and attorneys.

GOAL

Achieve safety, permanence, and well-being for abused and neglected children through improved laws and judicial decision-making

HOW WE HELP

- Assist with agency–court collaborations
- Identify legal barriers to best practice and recommend strategies to overcome barriers
- Promote legal system stakeholder involvement
- Help develop specific legal and judicial strategies to address issues identified in a State's CFSR and technical assistance package
- Provide tailored training and technical help as determined by a State's Program Improvement Plan and Court Improvement Project strategic plan on a variety of topic areas

FOR MORE INFORMATION

Address: 740 15th Street, NW
Washington, DC 20005

Phone: 202.662.1746

E-mail: Shante.bullock@americanbar.org

Contact: Jennifer Renne, Director,
Jennifer.renne@americanbar.org;
Scott Trowbridge, Program Specialist,
Scott.trowbridge@americanbar.org;
Nancy Miller, National Council of
Juvenile and Family Court Judges;
Gene Flango, National Center for
State Courts

**National Resource Center for
In-Home Services (NRC in-Home)**
<http://nrcinhome.socialwork.uiowa.edu>

The NRC in-Home serves as a national center of expertise regarding child welfare practice related to ensuring the safety of children and youth in their homes and making reasonable efforts to preserve families in which maltreatment has occurred. The NRC in-Home is responsible for providing T&TA to build the capacities of State and Tribal child welfare systems to safely maintain children in their homes; prevent children's initial placement or reentry into foster care; preserve, support, and stabilize families; and promote the well-being of children, youth, and families. NRC in-Home helps facilitate systemic changes to improve the administration, delivery, and effectiveness of child welfare practices and services that are sometimes described as family preservation, family support, placement prevention, tertiary prevention, and post-reunification.

GOAL

Provide T&TA for effective and promising alternatives to out-of-home care and build the capacity of State, local, and Tribal systems to provide services that will ensure the safety and well-being of children and youth in their homes while preserving, supporting, and stabilizing families

HOW WE HELP

- Provide technical assistance to States and Tribes to improve systems of in-home services to support and stabilize families
- Disseminate information on best practices for in-home services delivery through our Web site, Webinars, print products, and tailored responses to information requests
- Support State and Tribal Promoting Safe and Stable Families program administrators through an annual conference and peer-to-peer events
- Develop and disseminate resources on in-home services

FOR MORE INFORMATION

Address: University of Iowa
School of Social Work
100 MTP4 Room 162
Iowa City, IA 52242-5000

Phone: 319.335.4932

E-mail: lisa-daunno@uiowa.edu

Contact: Lisa D'Aunno, Project Director

**National Resource Center for Permanency and
Family Connections (NRC-PFC)**
<http://www.nrcpfc.org>

The NRC-PFC customizes an array of services for each request to support States, territories, and Tribes in sustainable, systemic change efforts producing greater safety, permanency, and well-being for children, youth, and families.

The NRC-PFC offers on-site technical assistance and in depth information services in collaboration with family partners to assist in the implementation of new strategies, expand knowledge, increase competencies, and expand commitment to family-centered practice by child welfare professionals at all levels. The NRC-PFC is also focused on technical assistance regarding provisions of the Fostering Connections Act.

GOAL

Build capacity in child welfare systems to enhance child and family outcomes pertinent to permanency achievement, placement stability, and a wide range of other foster care and well-being issues

HOW WE HELP

- Support practice to engage youth and families at all levels of the system
- Build partnerships with courts, legal personnel, and community partners
- Promote visiting between workers and family members and among families
- Support Fostering Connections implementation and grantees
- Promote effective concurrent planning
- Support competent practice with all families including lesbian, gay, bisexual, and transgender families
- Involve fathers and paternal resources

FOR MORE INFORMATION

Address: Hunter College School of Social Work
2180 Third Avenue, Suite 702
New York, NY 10035

Phone: 212.396.7562

E-mail: gmallon@hunter.cuny.edu

Contact: Gerald P. Mallon, DSW, Julia Lathrop
Professor of Child Welfare and
Executive Director

**National Resource Center for Child
Welfare Data and Technology
(NRC-CWDT)**
<http://www.nrcpwdt.org>

The NRC-CWDT provides a range of T&TA for data and information systems issues to improve the quality of collected data build the capacity to use the information for decision-making in daily practice, and develop or improve case management and data collection systems.

The technical assistance provided by NRC-CWDT focuses on information systems, technology, and the use of data. The NRC-CWDT works to improve the quality of data reported to the Federal Government in the Adoption and Foster Care Analysis and Reporting System (AFCARS), the National Child Abuse and Neglect Data System (NCANDS) and the National Youth in Transition Database (NYTD).

Technical assistance also is provided for the Child and Family Services Review (CFSR) data profile and other Federal legislative requirements, policies, and initiatives.

GOAL

Assist State and Tribal child welfare agencies and courts in improving outcomes for children and families in the child welfare system through the use of data and information technology

HOW WE HELP

- Assist with building the capacity to analyze and use data throughout the organization
- Provide tailored assistance with AFCARS, NCANDS, and NYTD
- Provide information and technical assistance on court/agency data exchanges
- Assist in improving data quality
- Coordinate peer consultations among States, Tribes, and/or courts that have similar issues
- Support States in the CFSR process

FOR MORE INFORMATION

Address: 1726 M Street, NW, Suite 500
Washington, DC 20036

Phone: 703.263.2024

E-mail: nrcpwdt@cwla.org

Contact: Debbie Milner, Associate Director
dmilner@cwla.org

National Resource Center for Adoption (NRCA) <http://www.nrcadoption.org>

The NRCA works with States, Tribes, territories, courts, and agencies to increase capacity in adoption. The Center works to improve the effectiveness and quality of adoption and post adoption services provided to children and their families.

GOAL

Assist States, Tribes, territories, courts, and other federally funded child welfare agencies in building their capacity to ensure the safety, well-being, and permanency of abused and neglected children through adoption and post adoption program planning, policy development, and practice

HOW WE HELP

- Provide technical assistance, tools, on-site support, and systems to ensure timely permanent family connections for children
- Help build culturally competent systems
- Provide guidance on MEPA/IEP (Multi-Ethnic Placement Act/Interethnic Adoption Provision)
- Promote stakeholder involvement
- Provide T&TA to support program improvement, to achieve timely outcomes, and to enhance adoption program planning and implementation
- Develop and sustain adoption support and preservation services such as the Adoption Certificate Programs
- Negotiate title IV-E adoption assistance agreements
- Collaborate with communities of faith to help support and sustain adoptive families
- Promote workforce development in the Minority Adoption Leadership Development Institute
- Facilitate the National Association of State Adoption Programs to provide a forum for networking and collaboration for State adoption program managers

FOR MORE INFORMATION

Address: Spaulding for Children/NRCA
16250 Northland Drive, Suite 120
Southfield, MI 48075

Phone: 248.443.0306

E-mail: awilliams@spaulding.org;
jlevesq7@maine.rr.com

Contact: Addie Williams, President/CEO; John Levesque, Associate Center Director

National Resource Center for Youth Development (NRCYD) <http://www.nrcyd.ou.edu>

The NRCYD helps States, Tribes, and territories incorporate youth into all areas of programs and services, implement services that address legislative requirements, and prepare for Child and Family Services Review and Program Improvement Plan development and implementation.

The NRCYD bases its technical assistance and training around four core principles: youth development, collaboration, cultural competence, and permanent connections.

GOAL

Increase the capacity and resources of States and Tribes to provide high-quality services to youth in out-of-home placements, former foster youth, and other youth in at-risk situations

HOW WE HELP

- Implement the Foster Care Independence Act of 1999, including the National Youth in Transition Database, the older youth provisions of the Fostering Connections to Success and Increasing Adoptions Act of 2008, and other relevant State and Federal legislation
- Develop and maintain a culturally competent workforce that understands the developmental and service needs of diverse youth aged 14 to 26
- Provide strengths-based and youth-driven transition planning services
- Engage youth in all aspects of program planning, delivery, and evaluation
- Self-assess and evaluate youth services and programs
- Develop and maintain collaborations focused on helping youth transition to adulthood and strengthen permanent connections

FOR MORE INFORMATION

Address: 4502 East 41st Street, Bldg. 4W
Tulsa, OK 74135-2512

Phone: 918.660.3700

E-mail: cfinck@ou.edu

Contact: Clay L. Finck, Program Director

**National Resource Center
for Tribes (NRC4Tribes)**
<http://www.nrc4tribes.org>

The NRC4Tribes engages Tribes to increase their access to and use of the T&TA Network, brokers T&TA, assists in the provision of T&TA as needed, facilitates peer-to-peer consultation between Tribes regarding child welfare issues, and increases cultural competence and sensitivity to Tribal voices in the T&TA Network and in State child welfare systems.

The NRC4Tribes addresses child welfare needs identified by Tribes, supports efforts for improved Tribal child welfare practice, and works with Tribal child welfare staff to achieve greater safety, permanency, and well-being for children and families. The NRC4Tribes also promotes the delivery of culturally appropriate services to American Indian and Alaska Native children, youth, and families.

GOAL

Enhance the capacities of Tribal agencies, courts, and organizations to support successful child welfare programs and provide effective child welfare services

HOW WE HELP

- Broker T&TA for Tribes through the T&TA Network
- Function as a case manager in providing T&TA to Tribes
- Arrange activities to engage Tribes
- Support peer-to-peer mentoring and networking among Tribal agencies
- Support family-centered and community-based practices
- Develop and disseminate toolkits, resource manuals, and other products
- Offer training Webinars, conference calls, and other opportunities for information dissemination

FOR MORE INFORMATION

Address: NRC4Tribes
8235 Santa Monica Blvd., Suite 211
West Hollywood, CA 90046

Phone: 323.650.5467

E-mail: Kathy@NRC4Tribes.org;

Contact: Kathy Deserly, Associate Director
Joe Walker, Tribal Child Welfare
Specialist, Joe@NRC4Tribes.org

**National Resource Center for Recruitment
and Retention of Foster and Adoptive Parents
at AdoptUSKids (NRCRRFAP)**
<http://www.adoptuskids.org/nrc-recruitment>

The NRCRRFAP at AdoptUSKids provides T&TA to States, Tribes, territories, and courts (STTCs) to increase their capacity to recruit and retain foster, adoptive, and kinship families.

GOALS

Assist STTCs in building capacity to recruit and retain foster, adoptive, and kinship families and creating sustainable, systemic changes that support effective recruitment and retention efforts

HOW WE HELP

- Supporting STTCs in their efforts to develop a sufficient, diverse pool of prospective families that reflect the diverse characteristics of children who need foster and adoptive homes
- Increasing the effective use of cross-jurisdictional resources to facilitate timely permanence options for children who are waiting to be adopted
- Ensuring that recruitment, response processes, and retention are driven by promising practices and achieve desired outcomes for families and children

RESOURCES

A variety of publications, products, tools, and tip sheets on recruitment and retention topics, as well as a variety of on-site and off-site T&TA formats and delivery mechanisms are available. In addition, the AdoptUSKids Web site (www.adoptuskids.org/for-professionals/free-resources) houses many recruitment and retention publications and resources.

FOR MORE INFORMATION

Address: NRCRRFAP at AdoptUSKids
8015 Corporate Drive, Suite C
Baltimore, MD 21236

Phone: 303-726-0198

E-mail: NRCRRFAP@adoptuskids.org

Contact: Alicia Groh, Interim Director

AdoptUSKids
<http://www.adoptuskids.org>
<http://www.adoptel.org>

AdoptUSKids' core T&TA services are provided by the NRC for the Recruitment and Retention of Foster and Adoptive Parents (NRCRRFAP) at AdoptUSKids (described elsewhere in this directory).

GOAL

To raise public awareness about the need for foster and adoptive families and to assist STTCs in their efforts to recruit and retain foster, adoptive and kinship families and connect them with waiting children throughout the United States.

In addition, AdoptUSKids:

- Hosts the national photolisting Web site for waiting children and prospective foster and adoptive parents
- Fulfills the Children's Bureau national adoption recruitment campaign by responding to public inquiries and providing information and linkages with families and States, Tribes, and territories
- Facilitates foster care- and adoption-related conversations for families and professionals on Twitter <https://twitter.com/#!/AdoptUSKids> , Facebook <https://www.facebook.com/AdoptUsKids> and YouTube <http://www.youtube.com/adoptuskids>
- Promotes peer support for foster, adoptive and kinship families through the provision of mini-grants to parent support groups
- Conducts research related to evidence-based and promising recruitment and retention practices
- Collaborates with Child Welfare Information Gateway to produce and disseminate information and products for National Adoption Month

FOR MORE INFORMATION

Address: 8015 Corporate Drive, Suite C
Baltimore, MD 21236

Phone: 888.200.4005 or 410.933.5700

E-mail: info@adoptuskids.org

Contact: Kathy Ledesma, National Project
Director, AdoptUSKids

**National Data Archive on Child Abuse
and Neglect (NDACAN)**
<http://www.ndacan.cornell.edu>

NDACAN, a project of the Bronfenbrenner Center for Translational Research, resides within the College of Human Ecology at Cornell University. The Archive serves as a repository for high-quality datasets relevant to the study and prevention of child maltreatment. Examples include NCANDS, AFCARS, NSCAW, and LONGSCAN.

NDACAN conducts an annual Summer Research Institute to provide support in secondary data analysis to child maltreatment researchers. Hands-on experience is provided for participants to complete their research projects with support and instruction from NDACAN staff and other experts. Applicants are selected on a competitive basis from disciplines such as psychology, social work, and medicine.

NDACAN moderates an online Child Maltreatment Research discussion group to which researchers from all areas of child abuse and neglect contribute and maintains a Web-based database of publications and measures based on Archive data.

GOAL

Support the research of child maltreatment scholars and promote secondary data analysis as a tool to advance scientific understanding

HOW WE HELP

- Acquire and process child maltreatment data for dissemination
- Provide technical assistance to data users
- Respond to special data requests
- Moderate a listserv to facilitate information exchange and networking among researchers in child abuse and neglect

FOR MORE INFORMATION

Address: Bronfenbrenner Center for Translational
Research
Beebe Hall
Cornell University
Ithaca, NY 14853

Phone: 607.255.7799

E-mail: ndacan@cornell.edu

Contact: John J. Eckenrode, Director
Elliott G. Smith, Associate Director

Child Welfare Information Gateway
<http://www.childwelfare.gov>

Child Welfare Information Gateway provides information services to child welfare professionals and the public as the clearinghouse for the Children's Bureau, compiling, synthesizing, and disseminating resources to promote the safety, permanency, and well-being of children and families. Child welfare and related professionals can rely on Information Gateway for quick access to publications, Web sites, and online databases covering a range of topics, including child welfare, child abuse and neglect, foster care, adoption, and the content areas for which the T&TA Network members provide technical assistance.

GOAL

Promote the safety, permanency, and well-being of children and families by providing child welfare, adoption, and other professionals—as well as the general public—with timely, essential information

HOW WE HELP

- Connect users to information and resources on a range of topics that include:
 - Family-centered practice
 - Preventing and responding to child abuse and neglect
 - Supporting and preserving families
 - Achieving and maintaining permanency
 - Adoption
 - Management and supervision
 - System-wide issues including assessment, service array and the courts
- Supply Web-based information on all aspects of child welfare for professionals
- Offer print and electronic publications, including Spanish resources for working with families
- Publish *Children's Bureau Express*
- Maintain a comprehensive library of child welfare documents and other media
- Provide online access to subscription services
- Host National Foster Care & Adoption Directory, State Guides and Manuals search, and State Statutes databases

FOR MORE INFORMATION

Address: Children's Bureau/ACYF
 1250 Maryland Avenue SW, Eighth Floor
 Washington, DC 20024

Phone: 800.394.3366

E-mail: info@childwelfare.gov

Contact: Pamela Day, Co-Director
 Mike Torpy, Co-Director

Training and Technical Assistance to State Legislators on the Child and Family Services Reviews

http://www.acf.hhs.gov/programs/cb/tta/state_legs.htm

The “Training and Technical Assistance to State Legislators on the Child and Family Services Reviews” (T&TA-SL) initiative provides assistance to States seeking to improve child welfare systems and conformity with the outcomes and systemic factors defined in the Child and Family Services Reviews (CFSRs) conducted by the Children's Bureau to ensure the safety, permanency, and well-being of children and families.

GOAL

Engage State legislators in the CFSRs and support State agencies in obtaining legislative collaboration; identify and share with State child welfare agencies strategies for engaging State legislators in child welfare reform efforts and the CFSR and Program Improvement Plan processes; promote links between State legislators and child welfare agencies through on-site T&TA events, reports, and presentations

HOW WE HELP

Engaging the expertise of the National Conference of State Legislatures (NCSL) provides a national resource to enhance relationships between State legislators and child welfare agencies and develop long-term strategies. More specifically, we:

- Provide testimony to State legislators, legislative committees, and task forces
- Assist in developing a legislative collaboration and communication strategy
- Coordinate briefings between child welfare administrators and State legislators
- Make presentations to legislators at critical points in the CFSR process
- Provide a national context for State CFSR results to promote collaboration and legislative engagement

FOR MORE INFORMATION

Address: Child Welfare Reviews Project, JBS International, Inc.,
 5515 Security Lane, Suite 800
 North Bethesda, MD 20852

Phone: 301.565.3260

E-mail: LegTA@jbsinternational.com

Contact: Brenda Corsi

You may also contact NCSL directly at (202) 624-5400 or e-mail: cyf-info@ncsl.org.

National Child Welfare Workforce Institute (NCWWI) <http://www.ncwwi.org>

The NCWWI conducts a range of activities to support leadership development, skill-building, and professional growth. These include development and delivery of child welfare leadership training curricula to middle managers and supervisors; engagement of national peer networks of child welfare trainees, students, and leaders; strategic assessment and dissemination of effective and promising leadership and workforce practices; facilitation of B.S.W. and M.S.W. traineeship programs in partnership with 12 universities; and an extensive project evaluation.

The NCWWI advances Federal priorities while supporting training systems and workforce initiatives at State and national levels.

GOAL

Build the capacity of the nation's child welfare workforce and improve outcomes for children, youth, and families through activities that support the development of skilled child welfare leaders

HOW WE HELP

- Convene NCWWI Advisory Committee
- Identify best practices in workforce development, leadership, and cultural responsiveness, and develop training curricula
- Provide national leadership training for middle managers and distance-learning opportunities for supervisors
- Facilitate M.S.W. and B.S.W. traineeships in child welfare in partnership with 12 universities
- Implement peer networks around workforce and leadership issues
- Serve as a resource on workforce issues
- Disseminate evidence-based, effective, and promising workforce practices

FOR MORE INFORMATION

Address: School of Social Work
University at Albany, SUNY
114 Richardson Hall
135 Western Avenue
Albany, NY 12222

Phone: 410.706.3740

E-mail: ndickinson@ssw.umaryland.edu

Contact: Nancy Dickinson, Project Director

Training and Technical Assistance Coordination Center (TTACC) <https://www.ttaccportal.org>

The Training and Technical Assistance Coordination Center (TTACC) coordinates T&TA requests for States, Tribes, territories, and courts when multiple providers are involved; facilitates better understanding of the identified needs; and improves assessment of the readiness of the requesting jurisdiction to engage in the work. In addition, TTACC ensures that assistance is provided in response to findings from Federal reviews, previous T&TA recommendations, and other major initiatives that may be occurring. This coordination encourages those requesting T&TA and those providing it to access and use appropriate and coordinated T&TA approaches that will promote and sustain systemic change.

GOAL

Provide a single point of coordination for intensive, individualized, on-site T&TA services provided through the T&TA Network

HOW WE HELP

- Coordinate T&TA by receiving and tracking T&TA requests, facilitating assessment and planning calls, developing T&TA work plans, and monitoring the progress of assistance delivered by Network members
- Develop and manage an online Information Portal containing State, Tribal, and Network provider profiles; T&TA activities for each jurisdiction receiving services; a calendar of general T&TA Network events as well as Children's Bureau events that might affect the delivery of T&TA; and a repository of T&TA information and resources
- Plan and facilitate T&TA Network meetings
- Create, carry out, and evaluate the Network's marketing and communications strategies
- Produce reports pertaining to T&TA delivered by Network members

FOR MORE INFORMATION

Address: TTACC
JBS International, Inc.
5515 Security Lane, Suite 800
North Bethesda, MD 20852-5007

Phone: 240.645.0872

E-mail: ttacc@jbsinternational.com

Contact: Melody Roe, Project Director

**National Quality Improvement Center on
Differential Response in Child
Protective Services (QIC-DR)**
<http://www.differentialresponseqic.org>

The QIC-DR supports knowledge development on the effectiveness of differential response in child welfare services. After identifying knowledge gaps and research priorities, the QIC-DR now supports three research and demonstration sites that are implementing and evaluating differential response.

The QIC-DR also supports dissertation research and the development of a dissemination process that will provide the latest data to practitioners, policymakers, administrators, and researchers.

GOAL

Generate knowledge on effective practice models of differential response in child protective systems (CPS) through supporting rigorous research in three research and demonstration sites implementing and evaluating this system reform.

HOW WE HELP

- Develop knowledge about improving outcomes for children and families in the child welfare system by implementing differential response CPS models
- Promote collaborative problem-solving among the research and demonstration sites as well as doctoral students receiving dissertation support
- Design and support the implementation of differential response research and evaluation in the research and demonstration sites that analyzes implementation, outcomes, and costs
- Establish a national network to share information on promising practices and lessons learned

FOR MORE INFORMATION

Address: American Humane Association

Phone: 303.925.9421

E-mail: lisa@americanhumane.org

Contact: Lisa Merkel-Holguin, Principal Investigator

**National Quality Improvement Center
on Early Childhood (QIC-EC)**
<http://www.qic-ec.org>

The QIC-EC supports collaborative research and demonstration projects across child abuse prevention, child welfare, early childhood, and other health, education, and social service systems. QIC-EC projects focus on implementing and rigorously evaluating strategies that contribute to the prevention of child abuse and neglect and to the promotion of increased family strengths and optimal development among children (ages 0-5) and families that are at greatest risk for child maltreatment.

GOAL

Promote the development, dissemination, and integration of new knowledge about how collaborative interventions increase protective factors and decrease risk factors to achieve optimal child development, increased family strengths, and decreased likelihood of child maltreatment within families of young children at high-risk for child maltreatment

HOW WE HELP

- Develop evidence-based and evidence-informed maltreatment prevention strategies aimed at increasing protective factors and decreasing risk factors
- Evaluate the impact of evidence-based and evidence-informed maltreatment prevention strategies on optimal child development, increased family strengths, and reduced likelihood of child abuse and neglect
- Establish a national network for sharing information on promising practices
- Support dissertation research in the prevention of child abuse and neglect and the promotion of child and family well-being

FOR MORE INFORMATION

Address: National QIC on Early Childhood
Center for the Study of Social Policy
1575 Eye Street, NW, Suite 500
Washington, DC 20005

Phone: 202.371.1565

E-mail: charlyn.harperbrowne@cssp.org

Contact: Charlyn Harper Browne, Project Director

**National Quality Improvement Center
on the Representation of Children in the
Child Welfare System (QIC-ChildRep)**
<http://www.ImproveChildRep.org>

The QIC-ChildRep role is to gather, develop, and communicate knowledge on child representation; promote consensus on the role of the child's legal representative; and provide one of the first empirically-based analyses of how legal representation for the child might best be delivered. Its hypothesis is that improved child representation will benefit case management and access to services for children and ultimately improve child safety, permanency, and well-being.

GOAL

Gather, develop, and communicate knowledge on child representation that presents the strengths and weaknesses of varying methods of representing children, promotes consensus on the role of the child's legal representative, and provides an empirically-based analysis of how legal representation for the child might best be delivered

HOW WE HELP

- Compiled a national assessment of the state of representation of children in the child welfare system as of 2010
- Identified representation models that seem the most promising in delivering good results for children and achieving overall systemic goals of safety, permanency, and child well-being
- Developed the first ever random assignment experimental design research project on legal representation of children now being implemented in Georgia and Washington State.
- Promote certification of lawyers as specialists in child welfare law
- Participate in knowledge development and dissemination

FOR MORE INFORMATION

Address: University of Michigan Law School
701 South State Street
Ann Arbor, MI 48109-1215

Phone: 734.764.4000

E-mail: QIC-ChildRep@umich.edu

Contact: Donald N. Duquette, Clinical Professor
of Law, Project Director

**National Abandoned Infants
Assistance (AIA) Resource Center**
<http://aia.berkeley.edu>

AIA service programs nationwide receive discretionary grant funding from the Children's Bureau to prevent the abandonment and out-of-home placement of infants and young children from families affected by HIV/AIDS and/or substance abuse, and to monitor their safety, permanency, and well-being.

The Resource Center provides training, information, consultation, and resources to AIA service providers and other public and community-based agencies that assist these children and their families.

GOAL

Enhance the quality of social and health services delivered to children at risk of entering care, specifically those children at risk of abandonment due to the presence of drugs and/or HIV/AIDS in the family

HOW WE HELP

- Provide training to professionals via conferences, skills-building seminars, Webcasts, Webinars, and online tutorials
- Conduct individualized information and referral searches in response to requests
- Produce and disseminate research-to-practice briefs, factsheets, issue briefs, monographs, and reports
- Maintain an interactive Web site with information, resources, and archived training
- Examine emerging practice and policy issues by conducting research, including focus and technical expert groups
- Provide dedicated training and education services to AIA projects
- Assist Federal grantees in disseminating their expertise, findings, and lessons learned
- Collaborate with the University of Missouri Institute on Human Development to produce and disseminate annual cross-site evaluation reports from AIA projects

FOR MORE INFORMATION

Address: University of California, Berkeley
1950 Addison Street, Suite 104
Berkeley, CA 94720-7402

Phone: 510.643.8390

E-mail: aiarc@berkeley.edu

Contact: Jeanne Pietrzak, Director

**National Resource Center for Community-Based
Child Abuse Prevention (FRIENDS)**

<http://www.friendsnrc.org>
<http://www.supportingebhv.org>

FRIENDS (Family Resource, Information, Education, and Network Development Services) provides training, technical assistance, and information to Federal grantee agencies implementing the grants for Community-Based Child Abuse and Neglect Prevention (CBCAP), under the CAPTA Reauthorization Act of 2010.

FRIENDS helps CBCAP State Lead Agencies build capacity in the full array of CBCAP program requirements, including outcome accountability, parent leadership, evidence-based and evidence-informed programs and practices, logic models, collaboration, and systems change.

GOAL

Build the capacity of State CBCAP Lead Agencies and communities to prevent child abuse and neglect and strengthen and support families

HOW WE HELP

- Foster an understanding, appreciation and knowledge of diverse populations to prevent child abuse and neglect
- Facilitate efforts in planning and developing a network of community-based programs and activities designed to promote family well-being and prevent child abuse and neglect
- Develop and disseminate resources to support evidence-informed and evidence-based programming, continuous quality improvement, and evaluation activities
- Promote parent leadership, especially for parents of children with disabilities, racial and ethnic minorities, and other underrepresented groups
- Build capacity to maximize funding for financing, planning, and operating child abuse prevention and family strengthening programs
- Support States in their systems reform and improvement efforts

FOR MORE INFORMATION

Address: 800 Eastowne Drive, Suite 105
Chapel Hill, NC 27514

Phone: 919.490.5577 x 222

E-mail: lbaker3@nc.rr.com

Contact: Linda Baker, Program Director

**Atlantic Coast Child Welfare
Implementation Center (ACCWIC)**

<http://www.accwic.org>

The five regional Implementation Centers expand the T&TA Network's ability to provide in-depth and long-term consultation and support to States and Tribes. In addition to working with the T&TA Network, each center has formal partnerships with States and Tribes in its region to execute programs that use strategies to achieve sustainable, systemic change for greater safety, permanency, and well-being for families.

SERVING

Region 3 (Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia); Region 4 (States: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee; Tribes: Catawba, Cherokee, Choctaw, Miccosukee, Poarch Band of Creek Indians, and Seminole)

HOW WE HELP

- Provide intensive, coordinated, and individualized technical assistance to States and Tribes in Regions 3 and 4 through implementation projects that facilitate systemic change
- Host regional forums such as Navigating Change in Child Welfare, which include presentations about the T&TA Network, systems change, promising child welfare reforms and practices, and how to apply for implementation projects
- Establish and support the ACCWIC Learning Community, a peer-to-peer information exchange on effective implementation and achieving sustainable systems change

FOR MORE INFORMATION

Address: University of Maryland, Baltimore
School of Social Work
525 West Redwood Street
Baltimore, MD 21201

Phone: 410.706.6347

E-mail: info@accwic.org

Contact: Diane DePanfilis, Principal Investigator
Cathy Fisher, LCSW-C, Project Director

Midwest Child Welfare Implementation Center (MCWIC) <http://www.mcwic.org>

The five regional Implementation Centers expand the T&TA Network's ability to provide in-depth and long-term consultation and support to States and Tribes. In addition to working with the T&TA Network, each center has formal partnerships with States and Tribes in its Region to execute programs that use strategies to achieve sustainable, systemic change for greater safety, permanency, and well-being for families.

SERVING

Region 5 (States: Ohio, Indiana, Michigan, Wisconsin, Illinois, and Minnesota; Tribes: see full list of 25 Tribes at <http://www.mcwic.org/who-we-serve>)

Region 7 (States: Nebraska, Iowa, Missouri, and Kansas; Tribes: Omaha Tribe, Ponca Tribe of Nebraska, Santee Sioux Nation, Winnebago Tribe of Nebraska, and Prairie Band Potawatomi Nation)

HOW WE HELP

- Support implementation projects, including the Centralized Intake Unit for Indiana for the Department of Child Services, Partnering With Parents for System Change for the Iowa Department of Human Services, and Best Outcomes for Indian Children for the Wisconsin Department of Children and Families
- Improve the quality and performance of child welfare services based on needs identified by the child welfare agency
- Provide expertise and resources needed to enhance agency capacity to implement and sustain systemic change
- Facilitate communication and peer-to-peer networking across State and Tribal systems
- Build and disseminate knowledge about effective implementation in child welfare

FOR MORE INFORMATION

Address: Midwest Child Welfare
Implementation Center
206 South 13th Street, Suite 1000
Lincoln, NE 68588-0227

Phone: 888.523.8055

E-mail: mells@ccfl.unl.edu

Contact: Mark Ells, Project Director
Michelle Graef, Associate Project
Director

Mountains and Plains Child Welfare Implementation Center (MPCWIC) <http://www.mpcwic.org>

The five regional Implementation Centers expand the T&TA Network's ability to provide in-depth and long-term consultation and support to States and Tribes. In addition to working with the T&TA Network, each center has formal partnerships with States and Tribes in its region to execute programs that use strategies to achieve sustainable, systemic change for greater safety, permanency, and well-being for families.

SERVING

Region 6 (States: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas; see full listing of Tribes at <http://www.mpcwic.org/region-6-full-listing>)

Region 8 (States: Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming; see full listing of Tribes at <http://www.mpcwic.org/region-8-full-listing>)

HOW WE HELP

- Support implementation projects in States and Tribes such as Colorado, New Mexico, Arkansas, Osage Nation, Three Affiliated Tribes, Turtle Mountain Band of Chippewa, and the Shawnee Native American Child Protection Team comprises six Oklahoma Tribes (Absentee Shawnee, Citizen Potawatomi Nation, Iowa Tribe, Kickapoo Tribe, Sac and Fox Nation, and Seminole Tribe)
- Provide implementation expertise through intensive, long-term technical assistance
- Execute projects intended to achieve sustainable, systemic practice change
- Implement strategies that result in greater safety, permanency, and well-being for children, youth, and families
- Facilitate peer-to-peer learning and networking across State and Tribal child welfare agencies
- Disseminate implementation practice information through teleconferences and Webinars

FOR MORE INFORMATION

Address: University of Texas at Arlington
School of Social Work
211 South Cooper Street
Arlington, TX 76019

Phone: 817.272.9190

E-mail: msscannapieco@uta.edu

Contact: Dr. Maria Scannapieco, Director
Donna Cleveland, Admin. Assistant
Susan Ferrari, Project Coordinator

**Northeast and Caribbean Child Welfare
Implementation Center (NCIC)**
<http://ncic.muskie.usm.maine.edu>

The five regional Implementation Centers expand the T&TA Network's ability to provide in-depth and long-term consultation and support to States and Tribes. In addition to working with the T&TA Network, each center has formal partnerships with States and Tribes in its region to execute programs that use strategies to achieve sustainable, systemic change for greater safety, permanency, and well-being for families.

SERVING

Region 1 (States: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont; Tribes: Houlton Band of Maliseet Indians, Narragansett Indian Tribe, Passamaquoddy Tribe at Pleasant Point, Penobscot Nation, and Wampanoag Tribe of Gay Head [Aquinnah])

Region 2 (New Jersey, New York, Puerto Rico, and the Virgin Islands)

HOW WE HELP

- Hold regional forums and gatherings for agency and Tribal leaders, managers, and social service directors from each State, territory, and Tribe receiving title IV-B funding
- Provide formal and informal peer networking opportunities to share implementation-related experience, support, and problem-solving
- Support intensive implementation projects offering resources, technical assistance, and long-term support
- Provide T&TA to States, territories, and Tribes to enhance their implementation activities, knowledge, and capacity

FOR MORE INFORMATION

Address: Muskie School of Public Service
University of Southern Maine
P.O. Box 9300
34 Bedford Street
Portland, ME 04104-9300

Phone: 207.228.8064

E-mail: mfrederick@usm.maine.edu

Contact: Chris Beerits, Director
Kris Sahonchik, Principal Investigator
Melissa Frederick, Project Assistant

**Western and Pacific Child Welfare
Implementation Center (WPIC)**
<http://www.wpicenter.org>

The five regional Implementation Centers expand the T&TA Network's ability to provide in-depth and long-term consultation and support to States and Tribes. In addition to working with the T&TA Network, each center has formal partnerships with States and Tribes in its Region to execute programs that use strategies to achieve sustainable, systemic change for greater safety, permanency, and well-being for families.

SERVING

Region 9 (Arizona, California, Hawaii, Nevada, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Marshall Islands, and Republic of Palau)

Region 10 (Alaska, Idaho, Oregon, and Washington)

HOW WE HELP

- Support efforts to implement systems change in implementation projects with the Central Council of Tlingit and Haida Indian Tribes of Alaska, Los Angeles County, and the Navajo Nation
- Facilitate peer networking via Webinars and conference calls, a semi-annual newsletter, and training opportunities
- Develop and disseminate resources and best practices for the process of implementing systems change
- Promote organizational readiness for change
- Improve cross-system collaboration and promote shared accountability for child welfare outcomes
- Engage families and youth in achieving systems change
- Foster cultural and linguistic competence

FOR MORE INFORMATION

Address: American Institutes for Research
1000 Thomas Jefferson Street, NW
Washington, DC 20007

Phone: 202.403.5879

E-mail: mwalters@air.org or khelfgott@air.org

Contact: Marketa Gautreau Walters, Project Director
Kim Helfgott, Associate Director

**National Center on Substance Abuse
and Child Welfare (NCSACW)**
<http://www.ncsacw.samhsa.gov>

The NCSACW develops knowledge and provides technical assistance to Federal, State, and local agencies and Tribes to improve outcomes for families with substance use disorders that are involved in the child welfare and family court systems. The NCSACW develops cross-system partnerships and practice changes to alleviate the consequences of substance use disorders among families in the child welfare system. Assistance is provided at no charge.

GOAL

Improve systems and practice for families with substance use disorders that are involved in the child welfare and family judicial systems by assisting local, State, and Tribal agencies

HOW WE HELP

- Supply resources such as publications, journal articles, research, and statistics
- Advise on screening and assessment for family engagement, retention, and recovery
- Present at conferences
- Facilitate on-site practice and policy workgroups of substance abuse and child welfare staff, judicial officers, and attorneys
- Assist States with their Child and Family Services Review responses and Program Improvement Plans
- Provide information on data analysis and cross-system data links
- Answer questions and make referrals to other experts in the field
- Provide technical assistance for a limited number of sites selected through a solicitation process
- Provide a series of accredited online tutorials and training modules
- Maintain an extensive library of resources on substance abuse, child welfare and Tribal child welfare, and family court systems

FOR MORE INFORMATION

Address: 4940 Irvine Boulevard, Suite 202
Irvine, CA 92620

Phone: 714.505.3525

E-mail: ncsacw@cffutures.org

Contact: Nancy K. Young, Director
Cathleen Otero, Deputy Director

**National Technical Assistance Center for
Children's Mental Health (TA Center)**
<http://gucchdtcenter.georgetown.edu>

The TA Center provides assistance to States, Tribes, territories, and communities to build systems of care that enhance access to quality care and improve outcomes for children, youth, and families with, or at risk of, emotional disorders. The center provides information, technical assistance, and training on systems of care and to cross-system audiences.

GOAL

Promote service delivery that is community-based; comprehensive, coordinated, and collaborative across systems; in partnership with families and youth; culturally and linguistically competent; strengths-based; and individualized to meet the mental health needs of children, youth, and families, including those at risk or involved in the child welfare system

HOW WE HELP

- Offer training institutes, leadership development, policy academies, and conference call series that infuse child welfare perspectives into the center's work
- Identify and disseminate approaches for improving mental health outcomes for children, youth, and families in the child welfare system
- Supply individualized technical assistance for States including consultation, facilitation, presentations, and workshops
- Serve as a mental health system of care resource for the Federal T&TA Network
- Assist child welfare agencies to help families and youth understand their rights and responsibilities and to advocate for themselves
- Promote child welfare engagement in the Building Bridges and Healthy Transitions initiatives

FOR MORE INFORMATION

Address: 3300 Whitehaven Street, NW,
Suite 3300
Washington, DC 20057

Phone: 202.687.8855

E-mail: dc392@georgetown.edu

Contact: Jim Wotring, Director
Debra Cady, Director of Child Welfare
Policy

**Technical Assistance Partnership
for Child and Family Mental Health
(TA Partnership)
<http://www.tapartnership.org>**

The TA Partnership provides technical assistance to system of care (SOC) communities funded by the Comprehensive Community Mental Health Services for Children and Their Families program.

The TA Partnership helps communities transform the ways human service systems coordinate in delivering services to children and families by promoting SOC principles and values: community-based, family-driven, youth-guided, and culturally competent.

GOAL

Help communities build systems of care to meet the social-emotional and behavioral needs of children, youth, and families, including those in the child welfare system

HOW WE HELP

- Facilitate collaboration within and among multiple systems in SOC communities in addressing the needs of children and families in the child welfare system
- Promote SOC principles and values within child welfare systems
- Implement technical assistance strategies that promote family-professional partnerships
- Promote trauma informed care and other evidence-based practices
- Offer technical assistance through resource specialists, technical assistance coordinators, peer networking, conferences and meetings, Webinars, and communities of practice
- Produce and disseminate information and resources through a newsletter, a Web site, and multiple listservs

FOR MORE INFORMATION

Address: American Institutes for Research
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E-mail: rweisgal@air.org

Contact: Regenia Hicks, Director
Rich Weisgal, Child Welfare Content Specialist



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